

Adam Junxiang Chong
Curriculum vitae

Department of Linguistics
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Research Interests

Theoretical and experimental phonology & phonetics: phonological acquisition and processing, phonological variation, phonology-morphology interface in learning, prosody and intonational phonology, speech perception, quantitative and computational methods.

Singapore English, and Australian Aboriginal languages

Education

- 2013-Present **Ph.D., Linguistics** (expected completion date: June 2017)
University of California, Los Angeles, Los Angeles, CA, USA
Dissertation: On the relation between phonotactic and alternation learning
Co-Chairs: Megha Sundara and Kie Zuraw
Committee: Bruce Hayes, Robert Daland and Sharon Peperkamp (LSCP, Paris)
- 2011-2013 **M.A., Linguistics** (awarded in 2015)
University of California, Los Angeles, Los Angeles, CA, USA
Thesis: Processing allophonic variants in the visual world paradigm
Chair: Megha Sundara. Committee: Kie Zuraw, Robert Daland
- 2007-2011 **B.A. (Hons.) with First-Class Honours, Linguistics**
The University of Melbourne, Melbourne, VIC, Australia
Thesis: *Continuant-stop alternations in Australian languages: A look at Yolngu and Wubuy*
Advisor: Brett Baker
- Dec. 2009-Jan. 2010 **Summer Research Scholar**
The Australian National University, Canberra, ACT, Australia
Dept. of Linguistics, Research School of Pacific and Asian Studies
Advisor: Mark Donohue

Refereed Publications

- Chong, A.J.** (*submitted*). Gradient phonotactics and derived-environment effects: A comparison of Korean and Turkish. *Phonology*.
- Chong, A.J.** & Garellek, M. (*submitted*). Online perception of glottalized coda stops in American English. *Laboratory Phonology*.
- Chong, A.J.**, Vicenik, C. & Sundara, M. (*under revision*). Intonation plays a role in language discrimination by infants. *Infancy*.

Sundara, M., Kim, Y., White, J. & **Chong, A.J.** (*under revision*). There is no *pat* in *patting*: Phonetic similarity biases infants' learning of phonological alternations.

Chong, A.J. & German, J.S. (2017). The accentual phrase in Singapore English. *Phonetica*, 74(2), 63-80.

Chong, A.J. (2016). Learning consequences of derived-environment effects. *Proceedings of the Linguistic Society of America*, Vol 1.

Chong, A.J. & Sundara, M. (2016). Perceptual similarity modulates online compensation for phonological variation. *Proceedings of the Annual Meeting on Phonology 2*.

Chong, A.J. & German, J.S. (2015). Prosodic phrasing and F0 in Singapore English. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.

Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). Individual differences in prosodic strategies to sentence parsing. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.

Chong, A.J. & Sundara, M. (2015). 18-month-olds compensate for a phonological alternation. Presented & Published in Grillo, E., & Jepson, K. (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development*, 113-126.

Chong, A.J. (2011). Lenition in Gaalpu: An Optimality Theoretic analysis. *Australian Journal of Linguistics*, 31(4), 473-490.

Other Publications & Manuscripts

Khan, S., **Chong, A.J.** & Tanaka, Y. (2015). Phonetic illustration of K'iche' (West Central). *ms.* UCLA & Reed College.

Chong, A.J. (2013). Towards a model of Singaporean English intonational phonology. *Proceedings of ICA 2013*. Montreal, Canada.

Chong, A.J. (2012). A preliminary model of Singaporean English intonational phonology. *UCLA Working Papers in Phonetics*, 111, 41-62.

Ongoing

Chong, A.J. (*in prep.*). Derived-environment effects: implications for learning.

Chong, A.J. & German, J.S. (*in prep.*). Tonal melodies and stress in Singapore English.

Risdal, M., Aly, A., **Chong, A.J.**, Keating, P. & Zymet, J. (*in progress*). On the relationship between sonority and glottal vibration.

Bishop, J.B., **Chong, A.J.**, & Jun, S. (*in progress*). Individual differences in prosodic strategies in ambiguity resolution.

Conference Presentations

* Indicates presenting author(s)

Chong, A.J. (2017). *Derived-environment effects and learning: an experimental study*. Talk given at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, USA, 5-8 January.

***Chong, A.J.** & Garellek, M. (2016). *Online perception of coda glottalization in American English*. Poster presented at Fall Meeting of the Acoustical Society of America, Honolulu, HI.

Chong, A.J. (2016). *Examining the lexicon in derived-environment effects: Korean and Turkish*. Talk given at Annual Meeting on Phonology 2016, USC, Los Angeles, USA, 21-23 October.

Risdal, M., Aly, A., **Chong, A.J.**, *Keating, P. & Zymet, J. (2016). *On the link between glottal vibration and sonority*. Poster presented at Laboratory Phonology 2016, Cornell University, Ithaca, NY, 13-16 July.

Chong, A.J. (2016). *Looking under the hood: Korean palatalization and derived environment effects*. Talk given at Southern California April Meeting on Phonology. Department of Linguistics, University of California, San Diego, 8-9 April.

*Risdal, M., Aly, A., **Chong, A.J.**, Keating, P. & Zymet, J. (2016). *The relationship between sonority and glottal vibration*. Talk given at the CUNY Phonology Forum 2016: Conference on Sonority, New York, NY, 14-15 January.

Chong, A.J. (2016). *Learning consequences of derived-environment effects*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

*Bishop, J.B., **Chong, A.J.** & Jun, S. (2016). *Memory-dependent prominence effects on relative clause disambiguation*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

Chong, A.J. (2015). *Exploring the relationship between static and dynamic generalizations in learning*. Poster presented at Annual Meeting on Phonology 2015, UBC/SFU, Vancouver, Canada, 9-11 October.

***Chong, A.J.** & German, J.S. (2015). *Prosodic phrasing and F0 in Singapore English*. Talk given at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Individual Differences in Prosodic Strategies to Sentence Parsing*. Poster presented at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). *Prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the Experimental and Theoretical Advances to Prosody (ETAP) 3, UIUC, Urbana-Champaign, USA, 28-30 May.

Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Explicit prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the 28th CUNY Conference on Human Sentence Processing, USC, Los Angeles, USA, 19-21 March.

*White, J., Kim, Y., **Chong, A.J.** & Sundara, M. (2015). *Phonetic similarity as a bias in infant phonological learning*. Poster presented at the Workshop on Universal Biases on Phonological Acquisition and Processing. DGfS workshop on Universal biases on phonological acquisition and processing, Leipzig, Germany, 4-6 March.

Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Explicit prosodic phrasing in relative clause attachment*. Talk given at the 89th Annual Meeting of the Linguistic Society of America, Portland, USA, 8-11 January.

***Chong, A.J.** & Sundara, M. (2014). *18-month-olds compensate for a phonological alternation*. Talk given at 39th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 7-9 November.

***Chong, A.J.** & Sundara, M. (2014). *Perceptual similarity modulates context effects in online compensation for phonological variation*. Poster presented at Annual Meeting on Phonology 2014, MIT, Boston, 20-21 September.

*White, J., Sundara, M., Kim, Y. & **Chong, A.J.** (2014). *Infant learning of phonological alternations is biased by phonetic similarity*. Poster presented at LAGB Workshop on Learning Biases in Natural and Artificial Language Acquisition, Annual Meeting of LAGB, Oxford, UK, 1-5 September.

***Chong, A.J.** & Sundara, M. (2014). *Tapping in American English: Context matters*. Poster presented at Laboratory Phonology 2014, Tokyo, Japan, 25-27 July.

***Chong, A.J.** & Sundara, M. (2014). *1.5 year-old children's compensation for a phonological alternation*. Talk given at the Symposium on Cognitive and Language Development, UCLA, 10 May.

*Sundara, M., Kim, Y., White, J. & **Chong, A.J.** (2013). *There is no pat in patting: Acquisition of phonological alternations by English-learning 12-month-olds*. Talk given at the 38th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 1-3 November.

***Chong, A.J.** & Sundara, M. (2013). *Allophonic variation and word recognition 1.5 year-old children*. Poster presented at Workshop on Variation in the Acquisition of Sound Systems. LSA Institute 2013, University of Michigan, Ann Arbor, USA, 28 June.

Chong, A.J. (2013). *Towards a model of Singaporean English intonational phonology*. Poster presented at the 2013 International Conference on Acoustics, Montreal, QC, Canada, 6 June.

Chong, A.J. (2011). *Lenition and Fortition in Australian Languages: The case of Yolngu and Wubuy*. Talk given at the 10th Australian Languages Workshop. University of Queensland, 13 March.

Invited Presentations

Chong, A.J. (2016). *Revisiting derived-environment effects*. PhonPhon seminar. School of Languages and Linguistics, University of Melbourne, Australia, 12 August.

Chong, A.J. (2016). *On derived-environment effects: what does the lexicon look like?* Phorum. Department of Linguistics, University of California, Berkeley, 4 April.

Chong, A.J. (2016). *Learning to recognize words*. Department of English, College of Staten Island, City University of New York. 23 February.

Chong, A.J. (2016). *Derived-environment effects revisited*. PhonLunch. Department of Linguistics, University of Southern California, Los Angeles, 4 February.

Chong, A.J. (2014). *Learning to compensate for phonological variation*. Infant and Child Language Centre, Department of Psychology, National University of Singapore, 23 July.

Chong, A.J. (2010). *"Negotiating segmenthood" in Skou verbal inflection*. Regular Friday Seminar Series, Department of Linguistics, Research School of Pacific and Asian Studies, the Australian National University, 29 January.

Awards & Grant Activity

- 2015-2016 UCLA Dissertation Year Fellowship (US\$20,000)
- 2014-2017 Singapore Ministry of Education Academic Research Tier 1 Grant (SGD\$91,114)
 Held by Tan Ying Ying (Nanyang Tech. U., Singapore)
 External collaborator (with James Sneed German, LPL, Aix-Marseilles)
 Responsibilities: Designing and running experiments, writing and submitting papers for conference presentations and publications
- 2011-2012 UCLA Humanities Dean's Diebold Fellowship (US\$17,000)
- 2009 Dean's List, Faculty of Arts, the University of Melbourne
- 2009 Australian-Asian Association of Victoria Prize (Best Result in Beginners Arabic), the University of Melbourne
- 2009-2011 Principal's Scholar, Janet Clarke Hall, the University of Melbourne
- 2009-2010 ANU Summer Research Scholarship, the Australian National University (December 2009-January 2010)
- 2008-2010 Choral Scholar, Ormond College, the University of Melbourne
- 2008 Constance Tisdall Memorial Scholar, Janet Clarke Hall, the University of Melbourne

Teaching and Advising Experience

Undergraduate research projects

Ka Yee Michel Wong. (2016). *Attenuative reduplication in Cantonese*. Funded by UCLA Undergraduate Research Fellows Program (URFP) (with Kie Zuraw).

Teaching

Instructor (UCLA)

LING 120A: Phonology I (Summer 2015)

Teaching Assistant (UCLA)

LING 120A: Phonology I (Spring 2015)

LING 130: Grammatical Development (Winter 2017)

LING 111: Intonation (Winter 2014)

LING 104: Experimental Phonetics (Fall 2012)

LING 103: Intro. to General Phonetics (Winter 2015)

LING 1: Intro. to Language (Spring 2013, Fall 2016, Spring 2017)

Residential College Tutor (University of Melbourne)

LING 10001: The Secret Life of Language (Janet Clarke Hall, Newman College, Ormond College)

LING 20006: Syntax (Newman College)

Research Experience

UCLA

2014

Research Assistant: Prof. Pat Keating

Responsibilities: Performed acoustic analysis of falsetto data (Summer)

Research Assistant: Prof. Sun-Ah Jun

Responsibilities: Designed and ran eye-tracking experiments (Spring, Fall)

- 2013 **Research Assistant: Assoc. Prof. Megha Sundara**
 Responsibilities: Designing and running a corpus study of infant-directed speech (Fall)
Research Assistant: Prof. Jody Kreiman, Dept. of Head/Neck Surgery, UCLA
 Responsibilities: Copy synthesizing speech using UCLA Voice Synthesizer (Summer)
Research Assistant: Assoc. Prof. Megha Sundara
 Responsibilities: Design and ran eye-tracking experiments (Spring)
- 2012 **Research Assistant: Prof. Pat Keating**
 Production and Perception of Linguistic Voice Quality [NSF BCS-0720304]
 Responsibilities: Managed database and coding of language data (Summer)
- U. Melbourne
- 2009 **Research Assistant: Dr. Celeste Rodriguez Louro**
 Responsibilities: Collection of sociolinguistic interview data
- 2008 **Phonetics Transcriber: Melbourne Graduate School of Education**
 Early Learning, Development and Inclusion Cluster (June)

Academic & Non-academic Service

Conference reviewing

2016 *Speech prosody*

UCLA

- 2013-current Member, UCLA Dept. of Linguistics website committee
 2014 Coordinator, UCLA Department of Linguistics Open House Committee
 2013-2014 President, UCLA Graduate Linguistics Circle
 2012-2013 Member, UCLA Teaching Evaluation Committee
 2012-2013 Vice President, UCLA Graduate Linguistics Circle
 2012 Member, UCLA Department of Linguistics Open House Committee

U. Melbourne

- 2009-2011 Australian Computational and Linguistics Olympiad (OzCLO)
 Member, Victorian State Organising Committee
- 2009-2010 Janet Clarke Hall Council Student Observer
 Janet Clarke Hall, the University of Melbourne
- 2009 President, Janet Clarke Hall Students Club
 Janet Clarke Hall, the University of Melbourne
- 2008 Treasurer, Janet Clarke Hall Students Club
 Janet Clarke Hall, the University of Melbourne

Related Experience

- 2010 Volunteer at the Victorian Aboriginal Corporation for Languages (VACL), July-December
- 2009 Victorian Certificate of Education (VCE) Summer School Tutor: French 1/2
 VCE Summer School Workshop Coordinator: Linguistics
 The University of Melbourne, January

Professional Memberships

2015-present	International Phonetic Association (Member)
2014-present	Association for Laboratory Phonology (Member)
2012-present	Acoustical Society of America (Member)
2011-present	Linguistic Society of America (Member)
2009-present	Australian Linguistic Society (Member)

Experimental and software skills

Computer software: Praat, Experiment Builder (SR Eyetracking)

Scripting - Working knowledge: Python, R, Javascript

Languages & Technical Skills

<i>English:</i>	Native speaker
<i>French:</i>	Advanced
<i>Mandarin Chinese:</i>	Conversant
<i>Arabic:</i>	2.5 years of coursework
<i>K'iche' (Mayan):</i>	1 year of consultant work

Last updated: January 9, 2017
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