

Adam Junxiang Chong
Curriculum vitae

Department of Linguistics
Queen Mary University of London
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United Kingdom

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Research Interests

Theoretical and experimental phonology & phonetics: phonological acquisition and processing, phonological variation, phonology-morphology interface in learning, prosody and intonational phonology, speech perception, quantitative and computational methods.

Singapore English and Australian Aboriginal languages

Current position

2017-Present **Lecturer in Linguistics (= US Assistant Professor)**
Department of Linguistics, Queen Mary University of London

Education

- 2013-2017 **Ph.D., Linguistics** (Awarded 15 September 2017)
University of California, Los Angeles, Los Angeles, CA, USA
Dissertation: On the relation between phonotactic learning and alternation learning
Co-Chairs: Megha Sundara and Kie Zuraw
Committee: Bruce Hayes, Robert Daland and Sharon Peperkamp (LSCP, Paris)
- 2011-2013 **M.A., Linguistics** (Awarded in June 2015)
University of California, Los Angeles, Los Angeles, CA, USA
Thesis: Processing allophonic variants in the visual world paradigm
Chair: Megha Sundara. Committee: Kie Zuraw, Robert Daland
- 2007-2011 **B.A. (Hons.) with First-Class Honours, Linguistics**
The University of Melbourne, Melbourne, VIC, Australia
Thesis: *Continuant-stop alternations in Australian languages: A look at Yolngu and Wubuy*
Advisor: Brett Baker
- Dec. 2009-Jan. 2010 **Summer Research Scholar**
The Australian National University, Canberra, ACT, Australia
Dept. of Linguistics, Research School of Pacific and Asian Studies
Advisor: Mark Donohue

Submitted/Under revision

Chong, A.J. (*under revision*). The effects of phonotactics on alternation learning.

Journal Publications

- Chong, A.J.** (Accepted). Exceptionality and derived-environment effects: A comparison of Korean and Turkish. *Phonology*, xx, xx-xx.
- Chong, A.J.**, Vicenik, C. & Sundara, M. (2018). Intonation plays a role in language discrimination by infants. *Infancy*, 23(6), 795-819.
- Chong, A.J.** & Garellek, M. (2018). Online perception of glottalized coda stops in American English. *Laboratory Phonology: Journal of the Association for Laboratory Phonology*, 9(1). [Online Open Access]
- Chong, A.J.** & German, J.S. (2017). The accentual phrase in Singapore English. *Phonetica*, 74(2), 63-80.
- Chong, A.J.** (2011). Lenition in Gaalpu: An Optimality Theoretic analysis. *Australian Journal of Linguistics*, 31(4), 473-490.

Refereed Conference Proceedings (by abstract or paper)

- Chong, A.J.** & German, J.S. (2019). Variation in tonal realization in Singapore English intonation. *Proceedings of 19th International Congress of Phonetic Sciences*.
- German, J.S. & **Chong, A.J.** (2018). Stress, tonal alignment, and phrasal position in Singapore English. *Proceedings of Tonal Aspects of Language 2018*.
- Chong, A.J.** (2016). Learning consequences of derived-environment effects. *Proceedings of the Linguistic Society of America*, Vol 1.
- Chong, A.J.** & Sundara, M. (2016). Perceptual similarity modulates online compensation for phonological variation. *Proceedings of the Annual Meeting on Phonology 2*.
- Chong, A.J.** & German, J.S. (2015). Prosodic phrasing and F0 in Singapore English. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.
- Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). Individual differences in prosodic strategies to sentence parsing. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.
- Chong, A.J.** & Sundara, M. (2015). 18-month-olds compensate for a phonological alternation. Presented & Published in Grillo, E., & Jepson, K. (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development*, 113-126.

Other Publications & Manuscripts

- Khan, S., **Chong, A.J.** & Tanaka, Y. (2015). Phonetic illustration of K'iche' (West Central). *ms.* UCLA & Reed College.
- Chong, A.J.** (2013). Towards a model of Singaporean English intonational phonology. *Proceedings of ICA 2013*. Montreal, Canada.
- Chong, A.J.** (2012). A preliminary model of Singaporean English intonational phonology. *UCLA Working Papers in Phonetics*, 111, 41-62.

In preparation/progress

Chong, A.J. & German, J.S. (*in progress*). The interaction of stress, phrasal position and tonal alignment in Singapore English.

Lin, I., **Chong, A.J.** & Sundara, M. (*in progress*). Variation in coronal consonants in infant-directed speech.

Sundara, M., Kim, Y., White, J. & **Chong, A.J.** (*in progress*). There is no *pat* in *patting*: Phonetic similarity biases infants' learning of phonological alternations.

Conference Presentations

* Indicates presenting author(s)

***Chong, A.J.** & German, J.S. (2018). *Variation in tonal realization in Singapore English intonation*. Talk given at 19th International Congress of Phonetic Sciences, Melbourne, Australia, 5-9 August.

***Chong, A.J.** & German, J.S. (2018). *The interaction of stress, tonal alignment, and phrasal position in Singapore English*. Poster presented at Experimental and Theoretical Advances in Prosody 4, UMass Amherst, 10-13 Oct.

*Lin, I., ***Chong, A.J.** & Sundara, M. (2018). *Variation in coronal consonants in infant-directed speech*. Poster presented at LabPhon 16, Lisbon, 19-22 June.

*German, J.S. & **Chong, A.J.** (2018). *Stress, tonal alignment, and phrasal position in Singapore English*. Poster presented at Tonal Aspects of Language 2018, Berlin, 18-20 June.

*Lin, I., **Chong, A.J.**, Sundara, M. (2018). *Variation in English infant-directed speech*. Poster presented at 175th Meeting of the Acoustical Society of America, Minneapolis, MN, 7-11 May.

***Chong, A.J.** & Garellek, M. (2018). *Perception of glottalisation in American English: An eye-tracking study*. Talk given at BAAP 2018, University of Kent, Canterbury, 12-14 April.

Chong, A.J. (2017). *Derived-environment effects and learning: an experimental study*. Talk given at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, USA, 5-8 January.

***Chong, A.J.** & Garellek, M. (2016). *Online perception of coda glottalization in American English*. Poster presented at 172nd Meeting of the Acoustical Society of America, Honolulu, HI, 28 November-2 December.

Chong, A.J. (2016). *Examining the lexicon in derived-environment effects: Korean and Turkish*. Talk given at Annual Meeting on Phonology 2016, USC, Los Angeles, USA, 21-23 October.

Risdal, M., Aly, A., **Chong, A.J.**, *Keating, P. & Zymet, J. (2016). *On the link between glottal vibration and sonority*. Poster presented at Laboratory Phonology 2016, Cornell University, Ithaca, NY, 13-16 July.

Chong, A.J. (2016). *Looking under the hood: Korean palatalization and derived environment effects*. Talk given at Southern California April Meeting on Phonology. Department of Linguistics, University of California, San Diego, 8-9 April.

*Risdal, M., Aly, A., **Chong, A.J.**, Keating, P. & Zymet, J. (2016). *The relationship between sonority and glottal vibration*. Talk given at the CUNY Phonology Forum 2016: Conference on Sonority, New York, NY, 14-15 January.

Chong, A.J. (2016). *Learning consequences of derived-environment effects*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

*Bishop, J.B., **Chong, A.J.** & Jun, S. (2016). *Memory-dependent prominence effects on relative clause disambiguation*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

Chong, A.J. (2015). *Exploring the relationship between static and dynamic generalizations in learning*. Poster presented at Annual Meeting on Phonology 2015, UBC/SFU, Vancouver, Canada, 9-11 October.

***Chong, A.J.** & German, J.S. (2015). *Prosodic phrasing and F0 in Singapore English*. Talk given at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Individual Differences in Prosodic Strategies to Sentence Parsing*. Poster presented at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). *Prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the Experimental and Theoretical Advances to Prosody (ETAP) 3, UIUC, Urbana-Champaign, USA, 28-30 May.

Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Explicit prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the 28th CUNY Conference on Human Sentence Processing, USC, Los Angeles, USA, 19-21 March.

*White, J., Kim, Y., **Chong, A.J.** & Sundara, M. (2015). *Phonetic similarity as a bias in infant phonological learning*. Poster presented at the Workshop on Universal Biases on Phonological Acquisition and Processing. DGfS workshop on Universal biases on phonological acquisition and processing, Leipzig, Germany, 4-6 March.

Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Explicit prosodic phrasing in relative clause attachment*. Talk given at the 89th Annual Meeting of the Linguistic Society of America, Portland, USA, 8-11 January.

***Chong, A.J.** & Sundara, M. (2014). *18-month-olds compensate for a phonological alternation*. Talk given at 39th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 7-9 November.

***Chong, A.J.** & Sundara, M. (2014). *Perceptual similarity modulates context effects in online compensation for phonological variation*. Poster presented at Annual Meeting on Phonology 2014, MIT, Boston, 20-21 September.

*White, J., Sundara, M., Kim, Y. & **Chong, A.J.** (2014). *Infant learning of phonological alternations is biased by phonetic similarity*. Poster presented at LAGB Workshop on Learning Biases in Natural and Artificial Language Acquisition, Annual Meeting of LAGB, Oxford, UK, 1-5 September.

***Chong, A.J.** & Sundara, M. (2014). *Tapping in American English: Context matters*. Poster presented at Laboratory Phonology 2014, Tokyo, Japan, 25-27 July.

***Chong, A.J.** & Sundara, M. (2014). *1.5 year-old children's compensation for a phonological alternation*. Talk given at the Symposium on Cognitive and Language Development, UCLA, 10 May.

*Sundara, M., Kim, Y., White, J. & **Chong, A.J.** (2013). *There is no pat in patting: Acquisition of phonological alternations by English-learning 12-month-olds*. Talk given at the 38th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 1-3 November.

***Chong, A.J.** & Sundara, M. (2013). *Allophonic variation and word recognition 1.5 year-old children*. Poster presented at Workshop on Variation in the Acquisition of Sound Systems. LSA Institute 2013, University of Michigan, Ann Arbor, USA, 28 June.

Chong, A.J. (2013). *Towards a model of Singaporean English intonational phonology*. Poster presented at the 2013 International Conference on Acoustics, Montreal, QC, Canada, 6 June.

Chong, A.J. (2011). *Lenition and Fortition in Australian Languages: The case of Yolngu and Wubuy*. Talk given at the 10th Australian Languages Workshop. University of Queensland, 13 March.

Invited Presentations

- Chong, A.J.** (2018). *The effect of phonotactics on alternation learning*. Seminar Talk, Department of Linguistics and English Language, University of Manchester, 13 November.
- Chong, A.J.** (2018). *Aspects of Singapore English intonation*. Speech Science Forum. Department of Speech, Hearing and Phonetics Sciences, UCL, 17 May.
- Chong, A.J.** (2017). *Learning alternations: Does phonotactics help?*. Colloquium, Department of Linguistics, New York University, 23 February.
- Chong, A.J.** (2017). *Learning alternations: Does phonotactics help?*. Colloquium, Department of Linguistics, Queen Mary University of London, 13 February.
- Chong, A.J.** (2017). *Learning alternations: Does phonotactics help?*. Colloquium, Department of Linguistics, University of Hawai'i, 7 February.
- Chong, A.J.** (2016). *Revisiting derived-environment effects*. PhonPhon seminar. School of Languages and Linguistics, University of Melbourne, Australia, 12 August.
- Chong, A.J.** (2016). *On derived-environment effects: what does the lexicon look like?* Phorum. Department of Linguistics, University of California, Berkeley, 4 April.
- Chong, A.J.** (2016). *Learning to recognize words*. Department of English, College of Staten Island, City University of New York. 23 February.
- Chong, A.J.** (2016). *Derived-environment effects revisited*. PhonLunch. Department of Linguistics, University of Southern California, Los Angeles, 4 February.
- Chong, A.J.** (2014). *Learning to compensate for phonological variation*. Infant and Child Language Centre, Department of Psychology, National University of Singapore, 23 July.
- Chong, A.J.** (2010). *"Negotiating segmenthood" in Skou verbal inflection*. Regular Friday Seminar Series, Department of Linguistics, Research School of Pacific and Asian Studies, the Australian National University, 29 January.

Awards & Grant Activity

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| 2015-2016 | UCLA Dissertation Year Fellowship (US\$20,000) |
| 2011-2012 | UCLA Humanities Dean's Diebold Fellowship (US\$17,000) |
| 2009 | Dean's List, Faculty of Arts, the University of Melbourne |
| 2009 | Australian-Asian Association of Victoria Prize (Best Result in Beginners Arabic), the University of Melbourne |
| 2009-2011 | Principal's Scholar, Janet Clarke Hall, the University of Melbourne |
| 2009-2010 | ANU Summer Research Scholarship, the Australian National University (December 2009-January 2010) |
| 2008-2010 | Choral Scholar, Ormond College, the University of Melbourne |
| 2008 | Constance Tisdall Memorial Scholar, Janet Clarke Hall, the University of Melbourne |

Teaching and Advising Experience

Undergraduate research projects

QMUL

Supervised 4 undergraduate dissertations to completion.

UCLA

Ka Yee Michel Wong. (2016). *Attenuative reduplication in Cantonese*. Funded by UCLA Undergraduate Research Fellows Program (URFP) (with Kie Zuraw).

*Teaching***Summer schools**

Advanced Core Training in Linguistics (ACTL; 2018)

Queen Mary University of London

LIN 4200/4208: Foundations of Language; LIN 112/4202: Sounds of English; LIN 401/4203: Intro. to Phonology; LIN 5202 Research Methods in Ling; LIN 5208 Explaining Phonological Structures.

UCLA

Sole Instructor: LING 120A: Phonology I (Summer 2015)

Teaching Assistant/Associate/Fellow: LING 1: Intro. to Language (Winter 2013, Fall 2016, Spring 2017); LING 120A: Phonology I (Spring 2015); LING 103: Intro. to General Phonetics (Winter 2015); LING 104: Experimental Phonetics (Fall 2012); LING 130: Grammatical Development (Winter 2017)

University of Melbourne

Residential College Tutor: LING 10001: The Secret Life of Language (Janet Clarke Hall, Newman College, Ormond College); LING 20006: Syntax (Newman College)

Research Experience**UCLA**

2014

Research Assistant: Prof. Pat Keating

Responsibilities: Performed acoustic analysis of falsetto data (Summer)

Research Assistant: Prof. Sun-Ah Jun

Responsibilities: Designed and ran eye-tracking experiments (Spring, Fall)

2013

Research Assistant: Assoc. Prof. Megha Sundara

Responsibilities: Designing and running a corpus study of infant-directed speech (Fall)

Research Assistant: Prof. Jody Kreiman, Dept. of Head/Neck Surgery, UCLA

Responsibilities: Copy synthesizing speech using UCLA Voice Synthesizer (Summer)

Research Assistant: Assoc. Prof. Megha Sundara

Responsibilities: Design and ran eye-tracking experiments (Spring)

2012

Research Assistant: Prof. Pat Keating

Production and Perception of Linguistic Voice Quality [NSF BCS-0720304]

Responsibilities: Managed database and coding of language data (Summer)

U. Melbourne

2009

Research Assistant: Dr. Celeste Rodriguez Louro

Responsibilities: Collection of sociolinguistic interview data

2008

Phonetics Transcriber: Melbourne Graduate School of Education

Early Learning, Development and Inclusion Cluster (June)

Academic & Non-academic Service

Ad hoc journal reviewing*Glossa, JASA-EL, JIPA***Conference reviewing***Speech Prosody, Linguistics Association of Great Britain, Old World Conference on Phonology, Annual Meeting of Phonology, GLOW, ICPhS.***QMUL**

2018-2017, 2019 Teaching Lead, Department of Linguistics
 Acting Director of QMUL Phonetics Lab
 2017- Member, SLLF Equality, Diversity and Inclusion Committee
 (Athena Swan Self-Assessment Team)
 2017-2018 Postgraduate Training & Events Coordinator, Department of Linguistics

UCLA

2013-2017 Member, UCLA Dept. of Linguistics website committee
 2014 Coordinator, UCLA Department of Linguistics Open House Committee
 2013-2014 President, UCLA Graduate Linguistics Circle
 2012-2013 Member, UCLA Teaching Evaluation Committee
 2012-2013 Vice President, UCLA Graduate Linguistics Circle
 2012 Member, UCLA Department of Linguistics Open House Committee

U. Melb.

2009-2011 Australian Computational and Linguistics Olympiad (OzCLO)
 Member, Victorian State Organising Committee
 2009-2010 Janet Clarke Hall Council Student Observer
 Janet Clarke Hall, the University of Melbourne
 2009 President, Janet Clarke Hall Students Club
 Janet Clarke Hall, the University of Melbourne
 2008 Treasurer, Janet Clarke Hall Students Club
 Janet Clarke Hall, the University of Melbourne

Related Experience

2010 Volunteer at the Victorian Aboriginal Corporation for Languages (VACL), July-December
 2009 Victorian Certificate of Education (VCE) Summer School Tutor: French 1/2
 VCE Summer School Workshop Coordinator: Linguistics
 The University of Melbourne, January

Professional Memberships

2018-present British Association of Academic Phoneticians (Member)
 2017-present Linguistic Association of Great Britain (Member)
 2015-present International Phonetic Association (Member)
 2014-present Association for Laboratory Phonology (Member)
 2011-present Linguistic Society of America (Member)
 2012-2017 Acoustical Society of America (Member)
 2009-2017 Australian Linguistic Society (Member)

Experimental and software skills*Computer software: Praat, Experiment Builder (SR Eyetracking), OpenSesame*

Scripting - Working knowledge: Python, R, Javascript

Languages & Technical Skills

<i>English:</i>	Native speaker
<i>French:</i>	Advanced
<i>Mandarin Chinese:</i>	Conversant
<i>Arabic:</i>	2.5 years of coursework
<i>K'iche' (Mayan):</i>	1 year of consultant work

Last updated: June 25, 2019
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