

Adam Junxiang Chong
Curriculum vitae

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Research Interests

Theoretical and experimental phonology & phonetics: phonological acquisition and processing, phonological variation, phonology-morphology interface in learning, prosody and intonational phonology, speech perception, quantitative and computational methods.

Singapore English, and Australian Aboriginal languages

Positions held

2017-Present **Lecturer in Linguistics (= US Assistant Professor)**
Department of Linguistics, Queen Mary, University of London

Education

- 2013-2017 **Ph.D., Linguistics** (Awarded 15 September 2017)
University of California, Los Angeles, Los Angeles, CA, USA
Dissertation: On the relation between phonotactic learning and alternation learning
Co-Chairs: Megha Sundara and Kie Zuraw
Committee: Bruce Hayes, Robert Daland and Sharon Peperkamp (LSCP, Paris)
- 2011-2013 **M.A., Linguistics** (Awarded in June 2015)
University of California, Los Angeles, Los Angeles, CA, USA
Thesis: Processing allophonic variants in the visual world paradigm
Chair: Megha Sundara. Committee: Kie Zuraw, Robert Daland
- 2007-2011 **B.A. (Hons.) with First-Class Honours, Linguistics**
The University of Melbourne, Melbourne, VIC, Australia
Thesis: *Continuant-stop alternations in Australian languages: A look at Yolngu and Wubuy*
Advisor: Brett Baker
- Dec. 2009-Jan. 2010 **Summer Research Scholar**
The Australian National University, Canberra, ACT, Australia
Dept. of Linguistics, Research School of Pacific and Asian Studies
Advisor: Mark Donohue

Submitted/Under revision

Chong, A.J. (*under revision*). Gradient phonotactics and derived-environment effects: A comparison of Korean and Turkish. *Phonology*.

Chong, A.J., Vicenik, C. & Sundara, M. (*under revision*). Intonation plays a role in language discrimination by infants. *Infancy*.

Sundara, M., Kim, Y., White, J. & **Chong, A.J.** (*under revision*). There is no *pat* in *patting*: Phonetic similarity biases infants' learning of phonological alternations.

Journal Publications

Chong, A.J. & Garellek, M. (*Accepted*). Online perception of glottalized coda stops in American English. *Laboratory Phonology*.

Chong, A.J. & German, J.S. (2017). The accentual phrase in Singapore English. *Phonetica*, 74(2), 63-80.

Chong, A.J. (2011). Lenition in Gaalpu: An Optimality Theoretic analysis. *Australian Journal of Linguistics*, 31(4), 473-490.

Refereed Conference Proceedings (by abstract or paper)

Chong, A.J. (2016). Learning consequences of derived-environment effects. *Proceedings of the Linguistic Society of America*, Vol 1.

Chong, A.J. & Sundara, M. (2016). Perceptual similarity modulates online compensation for phonological variation. *Proceedings of the Annual Meeting on Phonology 2*.

Chong, A.J. & German, J.S. (2015). Prosodic phrasing and F0 in Singapore English. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.

Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). Individual differences in prosodic strategies to sentence parsing. Published In The Scottish Consortium for ICPhS 2015 (Ed.), *Proceedings of the 18th International Congress of Phonetic Sciences*. Glasgow, UK: the University of Glasgow.

Chong, A.J. & Sundara, M. (2015). 18-month-olds compensate for a phonological alternation. Presented & Published in Grillo, E., & Jepson, K. (Eds.), *Proceedings of the 39th Annual Boston University Conference on Language Development*, 113-126.

Other Publications & Manuscripts

Khan, S., **Chong, A.J.** & Tanaka, Y. (2015). Phonetic illustration of K'iche' (West Central). *ms.* UCLA & Reed College.

Chong, A.J. (2013). Towards a model of Singaporean English intonational phonology. *Proceedings of ICA 2013*. Montreal, Canada.

Chong, A.J. (2012). A preliminary model of Singaporean English intonational phonology. *UCLA Working Papers in Phonetics*, 111, 41-62.

Ongoing

Chong, A.J. (*in prep.*). Learning alternations when phonotactics mismatch.

Chong, A.J. & German, J.S. (*in prep.*). Tonal melodies and stress in Singapore English.

Lin, I., **Chong, A.J.** & Sundara, M. (*in progress*). Variation in coronal consonants in infant-directed speech.

Risdal, M., Aly, A., **Chong, A.J.**, Keating, P. & Zymet, J. (*in progress*). On the relationship between sonority and glottal vibration.

Bishop, J.B., **Chong, A.J.**, & Jun, S. (*in progress*). Individual differences in prosodic strategies in ambiguity resolution.

Conference Presentations

* Indicates presenting author(s)

Chong, A.J. (2017). *Derived-environment effects and learning: an experimental study*. Talk given at the 91st Annual Meeting of the Linguistic Society of America, Austin, TX, USA, 5-8 January.

***Chong, A.J.** & Garellek, M. (2016). *Online perception of coda glottalization in American English*. Poster presented at Fall Meeting of the Acoustical Society of America, Honolulu, HI.

Chong, A.J. (2016). *Examining the lexicon in derived-environment effects: Korean and Turkish*. Talk given at Annual Meeting on Phonology 2016, USC, Los Angeles, USA, 21-23 October.

Risdal, M., Aly, A., **Chong, A.J.**, *Keating, P. & Zymet, J. (2016). *On the link between glottal vibration and sonority*. Poster presented at Laboratory Phonology 2016, Cornell University, Ithaca, NY, 13-16 July.

Chong, A.J. (2016). *Looking under the hood: Korean palatalization and derived environment effects*. Talk given at Southern California April Meeting on Phonology. Department of Linguistics, University of California, San Diego, 8-9 April.

*Risdal, M., Aly, A., **Chong, A.J.**, Keating, P. & Zymet, J. (2016). *The relationship between sonority and glottal vibration*. Talk given at the CUNY Phonology Forum 2016: Conference on Sonority, New York, NY, 14-15 January.

Chong, A.J. (2016). *Learning consequences of derived-environment effects*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

*Bishop, J.B., **Chong, A.J.** & Jun, S. (2016). *Memory-dependent prominence effects on relative clause disambiguation*. Talk given at the 90th Annual Meeting of the Linguistic Society of America, Washington, DC, USA, 7-10 January.

Chong, A.J. (2015). *Exploring the relationship between static and dynamic generalizations in learning*. Poster presented at Annual Meeting on Phonology 2015, UBC/SFU, Vancouver, Canada, 9-11 October.

***Chong, A.J.** & German, J.S. (2015). *Prosodic phrasing and F0 in Singapore English*. Talk given at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Individual Differences in Prosodic Strategies to Sentence Parsing*. Poster presented at 18th International Congress of Phonetic Sciences, Glasgow, UK, 10-14 August.

*Bishop, J.B., **Chong, A.J.**, Jun, S. (2015). *Prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the Experimental and Theoretical Advances to Prosody (ETAP) 3, UIUC, Urbana-Champaign, USA, 28-30 May.

Bishop, J.B., ***Chong, A.J.**, Jun, S. (2015). *Explicit prosodic phrasing and individual differences in relative clause attachment*. Poster presented at the 28th CUNY Conference on Human Sentence Processing, USC, Los Angeles, USA, 19-21 March.

*White, J., Kim, Y., **Chong, A.J.** & Sundara, M. (2015). *Phonetic similarity as a bias in infant phonological learning*. Poster presented at the Workshop on Universal Biases on Phonological Acquisition and Processing. DGfS workshop on Universal biases on phonological acquisition and processing, Leipzig, Germany, 4-6 March.

- Bishop, J.B., *Chong, A.J., Jun, S. (2015). *Explicit prosodic phrasing in relative clause attachment*. Talk given at the 89th Annual Meeting of the Linguistic Society of America, Portland, USA, 8-11 January.
- *Chong, A.J. & Sundara, M. (2014). *18-month-olds compensate for a phonological alternation*. Talk given at 39th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 7-9 November.
- *Chong, A.J. & Sundara, M. (2014). *Perceptual similarity modulates context effects in online compensation for phonological variation*. Poster presented at Annual Meeting on Phonology 2014, MIT, Boston, 20-21 September.
- *White, J., Sundara, M., Kim, Y. & Chong, A.J. (2014). *Infant learning of phonological alternations is biased by phonetic similarity*. Poster presented at LAGB Workshop on Learning Biases in Natural and Artificial Language Acquisition, Annual Meeting of LAGB, Oxford, UK, 1-5 September.
- *Chong, A.J. & Sundara, M. (2014). *Tapping in American English: Context matters*. Poster presented at Laboratory Phonology 2014, Tokyo, Japan, 25-27 July.
- *Chong, A.J. & Sundara, M. (2014). *1.5 year-old children's compensation for a phonological alternation*. Talk given at the Symposium on Cognitive and Language Development, UCLA, 10 May.
- *Sundara, M., Kim, Y., White, J. & Chong, A.J. (2013). *There is no pat in patting: Acquisition of phonological alternations by English-learning 12-month-olds*. Talk given at the 38th Annual Meeting of the Boston University Conference on Language Development, Boston, USA, 1-3 November.
- *Chong, A.J. & Sundara, M. (2013). *Allophonic variation and word recognition 1.5 year-old children*. Poster presented at Workshop on Variation in the Acquisition of Sound Systems. LSA Institute 2013, University of Michigan, Ann Arbor, USA, 28 June.
- Chong, A.J. (2013). *Towards a model of Singaporean English intonational phonology*. Poster presented at the 2013 International Conference on Acoustics, Montreal, QC, Canada, 6 June.
- Chong, A.J. (2011). *Lenition and Fortition in Australian Languages: The case of Yolngu and Wubuy*. Talk given at the 10th Australian Languages Workshop. University of Queensland, 13 March.

Invited Presentations

- Chong, A.J. (2017). *Learning alternations: Does phonotactics help?*. Department of Linguistics, New York University, 23 February.
- Chong, A.J. (2017). *Learning alternations: Does phonotactics help?*. Department of Linguistics, Queen Mary University of London, 13 February.
- Chong, A.J. (2017). *Learning alternations: Does phonotactics help?*. Department of Linguistics, University of Hawai'i, 7 February.
- Chong, A.J. (2016). *Revisiting derived-environment effects*. PhonPhon seminar. School of Languages and Linguistics, University of Melbourne, Australia, 12 August.
- Chong, A.J. (2016). *On derived-environment effects: what does the lexicon look like?* Phorum. Department of Linguistics, University of California, Berkeley, 4 April.
- Chong, A.J. (2016). *Learning to recognize words*. Department of English, College of Staten Island, City University of New York. 23 February.
- Chong, A.J. (2016). *Derived-environment effects revisited*. PhonLunch. Department of Linguistics, University of Southern California, Los Angeles, 4 February.

Chong, A.J. (2014). *Learning to compensate for phonological variation*. Infant and Child Language Centre, Department of Psychology, National University of Singapore, 23 July.

Chong, A.J. (2010). *"Negotiating segmenthood" in Skou verbal inflection*. Regular Friday Seminar Series, Department of Linguistics, Research School of Pacific and Asian Studies, the Australian National University, 29 January.

Awards & Grant Activity

- 2015-2016 UCLA Dissertation Year Fellowship (US\$20,000)
- 2014-2017 Singapore Ministry of Education Academic Research Tier 1 Grant (SGD\$91,114)
Held by Tan Ying Ying (Nanyang Tech. U., Singapore)
External collaborator (with James Sneed German, LPL, Aix-Marseilles)
Responsibilities: Designing and running experiments, writing and submitting papers for conference presentations and publications
- 2011-2012 UCLA Humanities Dean's Diebold Fellowship (US\$17,000)
- 2009 Dean's List, Faculty of Arts, the University of Melbourne
- 2009 Australian-Asian Association of Victoria Prize (Best Result in Beginners Arabic), the University of Melbourne
- 2009-2011 Principal's Scholar, Janet Clarke Hall, the University of Melbourne
- 2009-2010 ANU Summer Research Scholarship, the Australian National University (December 2009-January 2010)
- 2008-2010 Choral Scholar, Ormond College, the University of Melbourne
- 2008 Constance Tisdall Memorial Scholar, Janet Clarke Hall, the University of Melbourne

Teaching and Advising Experience

Undergraduate research projects

UCLA

Ka Yee Michel Wong. (2016). *Attenuative reduplication in Cantonese*. Funded by UCLA Undergraduate Research Fellows Program (URFP) (with Kie Zuraw).

Teaching

Queen Mary, University of London

LIN 4200: Foundations of Linguistics; LIN 112: Sounds of English; LIN 401: Intro. to Phonology; LIN 5202 Research Methods in Ling.

UCLA

Instructor: LING 120A: Phonology I (Summer 2015)

Teaching Assistant/Associate/Fellow: LING 1: Intro. to Language (Winter 2013, Fall 2016, Spring 2017); LING 120A: Phonology I (Spring 2015); LING 103: Intro. to General Phonetics (Winter 2015); LING 104: Experimental Phonetics (Fall 2012); LING 130: Grammatical Development (Winter 2017)

University of Melbourne

Residential College Tutor: LING 10001: The Secret Life of Language (Janet Clarke Hall, Newman College, Ormond College); LING 20006: Syntax (Newman College)

Research Experience

- UCLA
2014 **Research Assistant: Prof. Pat Keating**
Responsibilities: Performed acoustic analysis of falsetto data (Summer)
Research Assistant: Prof. Sun-Ah Jun
Responsibilities: Designed and ran eye-tracking experiments (Spring, Fall)
- 2013 **Research Assistant: Assoc. Prof. Megha Sundara**
Responsibilities: Designing and running a corpus study of infant-directed speech (Fall)
Research Assistant: Prof. Jody Kreiman, Dept. of Head/Neck Surgery, UCLA
Responsibilities: Copy synthesizing speech using UCLA Voice Synthesizer (Summer)
Research Assistant: Assoc. Prof. Megha Sundara
Responsibilities: Design and ran eye-tracking experiments (Spring)
- 2012 **Research Assistant: Prof. Pat Keating**
Production and Perception of Linguistic Voice Quality [NSF BCS-0720304]
Responsibilities: Managed database and coding of language data (Summer)
- U. Melbourne
2009 **Research Assistant: Dr. Celeste Rodriguez Louro**
Responsibilities: Collection of sociolinguistic interview data
- 2008 **Phonetics Transcriber: Melbourne Graduate School of Education**
Early Learning, Development and Inclusion Cluster (June)

Academic & Non-academic Service

Ad hoc journal reviewing

Glossa

Conference reviewing

- 2017- *OCP*
2017- *Linguistics Association of Great Britain*
2016- *Speech prosody*

QMUL

- 2017- Postgraduate Training & Events Coordinator
2017 Acting Director of QMUL Phonetics Lab

UCLA

- 2013-2017 Member, UCLA Dept. of Linguistics website committee
2014 Coordinator, UCLA Department of Linguistics Open House Committee
2013-2014 President, UCLA Graduate Linguistics Circle
2012-2013 Member, UCLA Teaching Evaluation Committee
2012-2013 Vice President, UCLA Graduate Linguistics Circle
2012 Member, UCLA Department of Linguistics Open House Committee

U. Melb.

- 2009-2011 Australian Computational and Linguistics Olympiad (OzCLO)
Member, Victorian State Organising Committee
- 2009-2010 Janet Clarke Hall Council Student Observer
Janet Clarke Hall, the University of Melbourne
- 2009 President, Janet Clarke Hall Students Club
Janet Clarke Hall, the University of Melbourne

2008 Treasurer, Janet Clarke Hall Students Club
 Janet Clarke Hall, the University of Melbourne

Related Experience

2010 Volunteer at the Victorian Aboriginal Corporation for Languages (VACL), July-December
2009 Victorian Certificate of Education (VCE) Summer School Tutor: French 1/2
 VCE Summer School Workshop Coordinator: Linguistics
 The University of Melbourne, January

Professional Memberships

2017-present Linguistic Association of Great Britain (Member)
2015-present International Phonetic Association (Member)
2014-present Association for Laboratory Phonology (Member)
2012-present Acoustical Society of America (Member)
2011-present Linguistic Society of America (Member)
2009-present Australian Linguistic Society (Member)

Experimental and software skills

Computer software: Praat, Experiment Builder (SR Eyetracking)

Scripting - Working knowledge: Python, R, Javascript

Languages & Technical Skills

English: Native speaker
French: Advanced
Mandarin Chinese: Conversant
Arabic: 2.5 years of coursework
K'iche' (Mayan): 1 year of consultant work